

Stats 186: Careers in Statistics

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AI Due Diligence | Mentor | Advisor



techstars_

**805
Startups**



**Alliance
For SoCal
Innovation**



Invented, Developed, Taught AI



Ph.D. in Statistics



Jet Propulsion Laboratory
California Institute of Technology

[[ref](#)]



[10 Questions to Ask Yourself When Considering a Continuing Education Program](#)

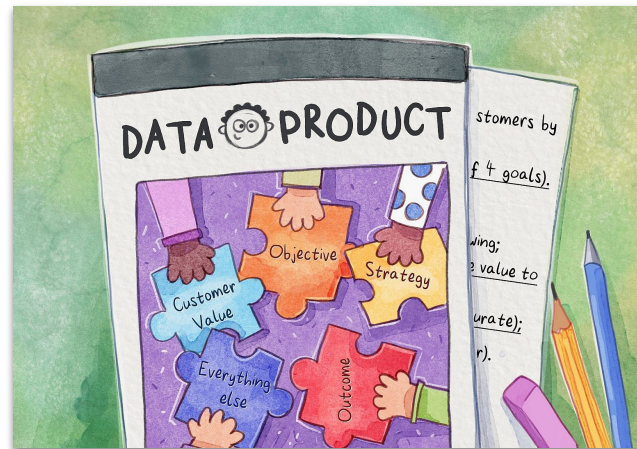


College | Physical Sciences
Statistics



Advice to Break-in (Short-Term)

- Experience:
 - UCLA [DataFest](#)
 - Stats 140 + 141: Practice of Statistical Consulting
 - Stats 99 + 199: Directed Research in Statistics
- Handshake: internships
- [How to Break into a Data Role in Industry?](#)
- [Tailor project to answer business question](#)
- Raise Hand



Advice to Break-in (Medium-Term)

- Python Experience:
 - Book: [Automate the Boring Stuff with Python](#)
 - Book: [Python for Data Analysis](#)
- SQL Experience
 - Book: [Learning SQL: Generate, Manipulate, and Retrieve Data](#)
 - Practice on [Chinook database](#)
 - Example of [Python + SQL + Chinook database](#)
- [H1B Salary Database](#): salaries + companies hired w/visa

Advice to Break-in (Long-Term)

- Network
 - [UCLA DataFest](#)
 - Career Center ([events](#))
- Mentorships
 - [UCLA Stats Club](#)
 - [UCLA Alumni Mentor Program](#)
 - [Learn Teach Code](#) (monthly)
 - [Advice on how to be your own mentor](#)

My Resume (Junior Year)

- Included objective, languages, activities
- “IrinaK resume mm-dd-yy.doc”
- <DOs>
- <DON'Ts>

University of California, Los Angeles

Expected Graduation June 2011

BS in Statistics and BA in Economics; Minor in Mathematics

- Coursework includes: Introduction to Probability Theory, Introduction to Mathematical Statistics, Regression Analysis, Introduction to Econometrics, Microeconomic Theory, Macroeconomic Theory,
- Overall GPA: 3.52; Statistics major and Mathematics minor: 3.62; Economics major: 3.67

WORK EXPERIENCE:

University of California, Los Angeles: Statistics 199

August 2009 - Present

Research Assistant

Los Angeles, CA

- Investigate whether or not global warming takes place and if it may have an effect, if any, on the early snowmelt for the California's rivers.
- Use statistical methods for the data collected on California's rivers runoff

Oversee.net

November 2009 - Present

Analyst – Intern

Los Angeles, CA

- Analyzed trends in revenue based on online advertising campaigns
- Explored parallels between targeting voters in election campaigns and targeting internet users to click on online advertisements
- Looked at individual advertising campaigns since the time they were launched to determine at what point they converge to their yearly expected revenue
- Studied what time of day/day of week is optimal for launching a new advertising campaign

University of California, Los Angeles: Statistics 140 and 141SL

January 2010 – June 2010

Statistical Consultant

Los Angeles, CA

- Managed a team of three other classmates and collaborated with faculty member and client to frame client's question in statistical terms and addressed client's questions
- Organized, designed, prepared and presented the final report to the client and one of UCLA's Vice Chancellors
- Analyzed confidential data using Logistic models and Classification and Regression Trees (CART)

Cleveland Golf

June 2010 – September 2010

Statistical Analyst – Intern

Huntington Beach, CA

- Worked independently on pilot statistical analysis project
- Consulted directly with President and CEO regarding analysis of statistical data
- Researched and organized purchase of statistical software
- Used SPSS software to generate statistical correlations and perform time series analysis of confidential data
- Acquired, organized, and analyzed data from various sources both internal and external
- Created a PowerPoint presentation for the President and key Vice Presidents

SKILLS and QUALIFICATIONS:

- Microsoft Word, Excel, Publisher, PowerPoint, Adobe PhotoShop, R, SAS, SPSS, STATA, MySQL

Resume Advice

- Career Center + [Guide](#)
- [Resume Tips](#), including:
 - **"Accomplished [<what>] as measured by [<why>], by doing [<how>]"**
 - Add numbers
- <Example>
- Skip* “objective”
- Send PDF

Networking Advice

- Goal: Build relationships!
- Book: “Networking for People Who Hate Networking”
- LinkedIn + Informational Coffee
 - Goal: Learn and NOT to ask for job!
 - Follow-up
- Share context/questions
- Double opt-in

Questions?

<https://www.ikukuyeva.com/community/guest-lecturer>